

ACACIA HOME LEARNING

Year: Nursery

Week beginning: 15.06.20

Maths: Practise chanting out numbers every day. Do you remember counting in 2s? Now count back in 2s from 20 -0.

Monday: Counting - Can you count things that are not objects? Can you count the number of jumps you can do? Can you count how many hops you can do? Can you wash your hands for 20 seconds? **(Page 2)**

Tuesday: Number formation – Can you hold your pencil correctly? Can you form numerals correctly? **(Pages 3 and 4)**

Wednesday: More or fewer – Can you count the shells? Can you say which group of shells has more or fewer? **(Pages 5 – 8)**

Thursday: Estimation - Can you estimate how many fish you can see? Can you count the actual amount? **(Pages 9 – 11)**

Friday: 1 more/1 less - Can you find 1 more than a given number? Can you find 1 less than a given number? **(Page 12 and 13)**



Key vocabulary this week:

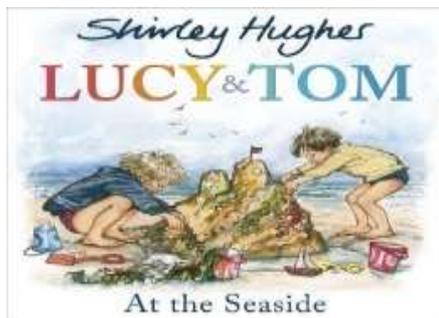
- More
- Less/Fewer
- Estimate



Literacy - Reading and Writing:

Focus book

Lucy and Tom, At the Seaside – By Shirley Hughes. We are starting a new book this week!



Some key questions to consider before reading the book:

- 1) What can you see on the front cover?
- 2) Who do you see on the front cover?
- 3) What are the children doing?
- 4) What do you think the book might be about?
- 5) Who is the author?
- 6) Can you hold the book up the right way?
- 7) Can you point to the page number?

Throughout the week, remember to:

- Practise your tripod grip. The more you practise, the better you'll get! **(page 2).**
- Practise your letter formation. The more you practise, the better you'll get! **(page 3).**
- Re-read your new book as much as you can. The more you practise, the better you'll get!

Monday: Listen and read the story, following the video link. Who are the two main characters in the story? Describe them by answering the prompt questions **(page 4).**

Tuesday: What seaside activities are happening in each picture from our story? Caption the pictures. **(page 5).**

Wednesday: You are now an investigator! Search around your home to find anything that begins with the sound 'b'. Draw and write them down, using the question prompts to help you describe. Next, think about what objects you can take to the beach that also begin with the 'b' sound. Draw and write them down, including description **(page 6).**

Thursday: What might you find or see at the beach? Use the pictures and sentence starters to help you write down your ideas. **(page 7).**

Friday: Lucy and Tom enjoy a delicious picnic at the seaside. Write instructions for how to make a delicious sandwich using the sentence starters provided **(page 8).**

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Phonics:

Focus sounds

This week, we will be focusing on two phase 2 sounds; 'b' and 'f/ff'. Please see below for the daily breakdown.

Throughout the week, remember to:

- Practise all your phase 2 sounds as much as you can, using your sound mat to help you **(page 2)**.

Did you know?

- Every day at 11am, a new DfE letters and sounds phonic's video is released for home schooling. You can join in for extra phonics practise via <://www.youtube.com/watch?v=gCaXHnaKhHQ>.
- You can follow the extra links provided for extra phonics fun at home! **(page 10)**.

Monday: Practise your letter b formation **(page 3)**. Watch Alphablocks and focus on the sound 'b'. Blend the given words to read them **(page 4)**.

Tuesday: Look at the given pictures. Use your segmenting skills to write down what you see **(page 5)**.

Wednesday: Practise your letter f formation **(page 6)**. Watch Alphablocks and focus on the digraph 'ff'. Blend the given words to read them **(page 7)**.

Thursday: Look at the given pictures. Use your segmenting skills to write down what you see **(page 8)**.

Friday: Read the sentences out loud, with an adult to support you if needed. Listen carefully and identify the words that begin with the 'b' sound. Also listen for the *phase 2 tricky words* **(page 9)**. Have a go at playing the tricky word game too **(page 10)**.

Physical Development



What you'll need:

Salt/sand

Pebbles

Stones

At the seaside, you can find many pebbles or stones! On your daily walk, find some pebbles or stones and count how many you can see. With an adult, collect some and you can use them to decorate your name. Practise writing your name in wet sand/salt. Have a go at writing Lucy and Tom's name too!



This weather is looking warm for the weekend! Why not have a picnic of your own? With your adult, gather the ingredients and help prepare for the picnic!

Expressive Arts and Design

Create your own beach scene using a variety of materials. What things might you see at the beach? What might you take if you were visiting the beach?

