

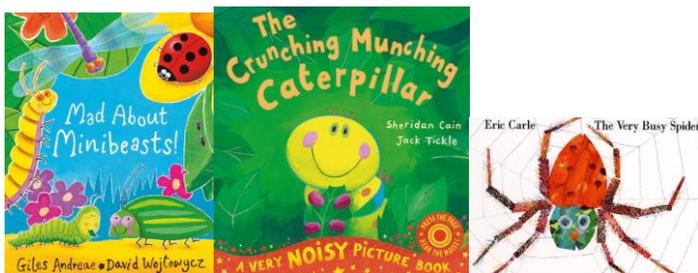
Dear Parents, Carers and Acacia Nursery School Children,

I hope you, your families, friends and loved ones are all well and looking after each other whilst following the government guidelines. It is a very strange and unnerving time for everyone, and I hope you are all coping and adjusting to this new way of living.

We want to continue to help to support you and your children as much as possible and key workers at Acacia Nursery will be making contact with their key children by telephone over the next week – this will be an opportunity for you to have a chat with a member of staff and discuss your child's development as well as giving your child a chance to speak to their key worker which will hopefully help to bring some normality to their lives. There will be weekly newsletters uploaded to the website with links to useful websites and activities - you will be alerted by text message when they have been uploaded.

I hope you are well and are getting on well with the home school learning packs that you received last week. It is really important that your child has daily phonics and maths practice in order to develop fluency and confidence as well as exposure to a wide range of books and opportunities to develop language and knowledge. There will be a new pack uploaded to the website soon – you will be alerted by text message.

After the Easter holidays the topic is minibeasts and the topic books are below. The topic focuses on life cycles, minibeasts, the environment and planting and farming.



We will continue to keep you up to date with any news regarding the coronavirus and hopefully will see you all again soon.

Stay Active and Healthy

It is important to stay active and healthy whilst following the government guidelines. If you not self-isolating, then please enjoy a walk in the fresh air with your child once a day. If you are stuck inside there are other ways to stay active and healthy. Please see the links below:

PE with Joe

<https://www.youtube.com/watch?v=RzOgo1pTda8>

Cosmic kids yoga

https://www.youtube.com/watch?v=T_OP5grVoyg

Cooking

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking>

Phonics and Literacy Links

www.phonicsplay.co.uk

Username: march20

Password: home

<https://www.phonicsplaycomics.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks?age=2>

<https://tpet.co.uk/downloads/category/early-years/>

https://stories.audible.com/start-listen?utm_campaign=audible+stories+free+children%27s+audiobooks&utm_medium=&utm_source=linktree

<https://www.storylineonline.net/>

Understanding the World Links

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

<https://www.natgeokids.com/uk/>

<http://www.sciencekids.co.nz/>

Maths Links

<http://www.mathgametime.com/>

<https://www.coolmath4kids.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

Get Creative

Make a clay sculpture of an animal or something of interest. This will also help to build muscles in your child's hand which will help with holding a pencil and writing. You could also use plasticine or playdough. To make playdough mix 4 parts flour to 2 parts salt to 4 parts water and add 2tbsp of cream of tartar and a tsp or oil and add food colouring accordingly.



Create a spring collage – on your daily walk collect signs of spring and create a collage. Child to use scissors to cut the plants and materials → fine motor skills. Can you make a repeating pattern using natural objects?



Sensory and Messy Play

Practice forming letters and numbers in shaving foam – add some glitter or paint to make it more colourful. You can incorporate phonics and encourage children to segment to spell CVC words or write tricky words. Focus on correct letter formation – you will need to model this to your child.



Cook spaghetti and add some paint or food colouring to make colourful worms – children can then use tweezers to sort the worms according to colour.



Freeze some bowls of water with objects in and encourage children to use water, paintbrushes and paint to explore the ice and attempt to get the objects out. Talk to your child about what is happening to the ice and discuss the melting and freezing process.

