

ACACIA NURSERY HOME LEARNING

Summer Term – Week 4 – Phonics

Sounds of the week: Phase 2 - Set 1: s, a, t and p

Phonics: linking letters to sounds, hearing sounds in words and blending to read and segmenting to spell.

Monday Focus sound: s - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

Practise hearing the 's' sound in word.

Ask children to think of a word that begins with 's'.

Draw a picture of something beginning with 's' and ask your child what the initial sound is.

Can you hear 's' at the end of words?

Practise forming the 's' sound.

Tuesday Focus sound: a - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

Practise hearing the 's' sound in word.

Ask children to think of a word that begins with 's'.

Draw a picture of something beginning with 's' and ask your child what the initial sound is.

Can you hear 's' at the end of words?

Practise forming the 's' sound.

Wednesday: Focus sound: t - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

Practise hearing the 's' sound in word.

Ask children to think of a word that begins with 's'.

Draw a picture of something beginning with 's' and ask your child what the initial sound is.

Can you hear 's' at the end of words?

Practise forming the 's' sound.

Thursday: Focus sound: p - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

Practise hearing the 's' sound in word.

Ask children to think of a word that begins with 's'.

Draw a picture of something beginning with 's' and ask your child what the initial sound is.

Can you hear 's' at the end of words?

Practise forming the 's' sound.

Friday: Focus sound: s, a, t and p - <https://www.bbc.co.uk/iplayer/episode/b01cz258/alphablocks-series-2-1-taps>

Your child should now be familiar with the set 1 sounds and can begin to blend to read and segment to spell.

Practise blending sounds together to read these words; at, a, sat, pat, tap, sap, as (write the words and put dots under each of the sounds and practise saying the sounds and blending them together to read. For example when reading 'sat' your child would say: "s" "a" "t" and then blend the sounds together and say "sat".

Practise segmenting to spell the words by showing child a picture of what the word is and encouraging them to break the word down into individual sounds. This should be done orally and then the child should also attempt to write the word.