

ACACIA NURSERY HOME LEARNING

Summer Term – Week 3 – Phonics

Sounds of the week: **ck, e, u, r, h**

Phonics: blending to read and segmenting to spell words containing Phase 2 sounds.

Monday Focus sound: ck - <https://www.youtube.com/watch?v=xnOfoSe18Dg>

*Practise blending sounds together to read these words; **kick, sock, sack, dock, pick, sick, pack, ticket, pocket***

Practise segmenting to spell the words by showing child a picture of what the word is and encouraging them to break the word down into individual sounds. This should be done orally and then the child should also attempt to write the word.

Tuesday Focus sound: e - <https://www.youtube.com/watch?v=rHGCGWYAYdl>

*Practise blending sounds together to read these words; **get, pet, ten, net, pen, peg, met, men, neck***

Practise segmenting to spell the words by showing child a picture of what the word is and encouraging them to break the word down into individual sounds. This should be done orally and then the child should also attempt to write the word.

Wednesday: Focus sound: u - <https://www.youtube.com/watch?v=XUiyXxnw2dE>

*Practise blending sounds together to read these words; **up, mum, run, mug, cup, sun, tuck, mud, sunset***

Practise segmenting to spell the words by showing child a picture of what the word is and encouraging them to break the word down into individual sounds. This should be done orally and then the child should also attempt to write the word.

Thursday: Focus sound: r - <https://www.youtube.com/watch?v=XUiyXxnw2dE>

*Practise blending sounds together to read these words; **rim, rip, ram, rat, rag, rug, rot, rocket, carrot***

Practise segmenting to spell the words by showing child a picture of what the word is and encouraging them to break the word down into individual sounds. This should be done orally and then the child should also attempt to write the word.

Friday: Focus sound: h - <https://www.youtube.com/watch?v=SVXGhfszUxs>

*Practise blending sounds together to read these words; **had, him, hot, hut, hop, hum, hit, hat, hack, hug***

Practise segmenting to spell the words by showing child a picture of what the word is and encouraging them to break the word down into individual sounds. This should be done orally and then the child should also attempt to write the word.