

ACACIA NURSERY HOME LEARNING

Summer Term – My Granny Went to Market – Phonics

Phonics: linking letters to sounds, hearing sounds in words and blending to read and segmenting to spell.

Monday Focus Sound: g -

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zdg8kmn><https://www.youtube.com/watch?v=lby0lDquz2k>

Practise hearing the 'g' sound in word.

Ask children to think of a word that begins with 'g'.

Draw a picture of something beginning with 'g' and ask your child what the initial sound is.

Can you hear 'g' at the end of words?

Practise forming the 'g' sound.

Say one of the words below and ask your child to attempt to segment to spell and write the word on paper.

Practise blending sounds together to read these words: tag, gag, gig, gap, nag, sag, gas, pig, dig

Tuesday Focus Sound: o - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zjcw6f>

Practise hearing the 'o' sound in word.

Ask children to think of a word that begins with 'o'.

Draw a picture of something beginning with 'o' and ask your child what the initial sound is.

Can you hear 'o' at the end of words?

Practise forming the 'o' sound.

Say one of the words below and ask your child to attempt to segment to spell and write the word on paper.

Practise blending sounds together to read these words: got, on, not, pot, top, dog, pop, God, Mog

Wednesday: Focus Sound: c - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z79qjhw>

Practise hearing the 'c' sound in word.

Ask children to think of a word that begins with 'c'.

Draw a picture of something beginning with 'c' and ask your child what the initial sound is.

Can you hear 'c' at the end of words?

Practise forming the 'c' sound.

Say one of the words below and ask your child to attempt to segment to spell and write the word on paper.

Practise blending sounds together to read these words: can, cot, cop, cap, cat, cod

Thursday: Focus Sound: k - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zm827nb>

Practise hearing the 'k' sound in word.

Ask children to think of a word that begins with 'k'.

Draw a picture of something beginning with 'k' and ask your child what the initial sound is.

Can you hear 'k' at the end of words?

Practise forming the 'k' sound.

Say one of the words below and ask your child to attempt to segment to spell and write the word on paper.

Practise blending sounds together to read these words: kid, kit, Kim, Ken

Friday: Focus sound ck - <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z6wxmfr>

Practise blending to read words with the 'ck' sound in.

Explain that ck is often in the middle and at the end of words but never at the beginning.

Say one of the words below and ask your child to attempt to segment to spell and write the word on paper.

Practise blending sounds together to read these words kick, sock, sack, dock, pick, sick, pack, ticket, pocket